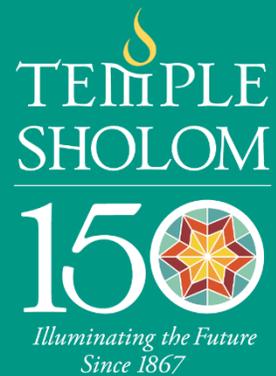


RELIGIOUS SCHOOL CURRICULUM GUIDE 5779 2018 – 2019



Guided by, and grounded in, our sacred Jewish texts and traditions, we are committed to learning that embraces, inspires, and matters to our congregation and community at every age and level. At Temple Shalom, we:

- instill Jewish values
- further the development of a strong and positive Jewish identity, and
- cultivate an appreciation for Jewish history, culture and language

resulting in deep resilience, empathy for others, and a meaningful spiritual context for our modern lives not only as Jews, but as humans. Through our engaging and inclusive approach, our education program aims to create and deepen the connection of members to their lifecycle events, the synagogue, each other, and to the broader Jewish community.

**NEW RELIGIOUS SCHOOL
PARENT ORIENTATION
MONDAY, SEPT. 17, 6 PM**

Revised 9/13/18

THOUGHTS ON JEWISH EDUCATION ACROSS THE AGES

You shall love Adonai your God with all your heart, and all your soul and all your might. Take to heart these instructions with which I charge you this day. Impress them upon your children. Recite them when you stay at home and when you are away, when you lie down and when you rise up.

(Deuteronomy 6:5-7)

[Torah] is not in heaven, that you should say, "Who shall go up for us to heaven, and bring it to us, that we may hear it, and do it?" Nor is it beyond the sea, that you should say, "Who shall go over the sea for us, and bring it to us, that we may hear it, and do it?" But the word is very near to you, in your mouth, and in your heart, that you may do it.

(Deuteronomy 30:12-14)

The Torah is a tree of life to those who cling to it. All who uphold it are happy.

(Proverbs 3:18)

We sow the seeds of light to bring out the best of our noble selves.

(Psalms 97:11, adapted)

The world stands on three things: the study of Torah, worship, and deeds of loving kindness.

(Pirke Avot 1:2)

Know where you came from, and where you are going.

(Pirke Avot 3:1)

If there is no Torah, there will be no civility. If there is no civility, there is no Torah.

(Pirke Avot 3:17)

These are the things for which a person enjoys the dividends in this world while the principal remains for the person to enjoy in the world to come. They are: honoring parents, loving deeds of kindness, and making peace between one person and another, but the study of the Torah is equal to them all.

(Talmud Shabbat 127a)

If you truly wish your children to study Torah, study it yourself in their presence. They will follow your example. Otherwise, they will not themselves study Torah but will simply instruct their children to do so.

(Rabbi Menahem Mendel of Kotzk)

The golden key to Jewish education is the Hebrew language.

(Chaim Nachman Bialik)

Where Jewish education is neglected, the whole content of Judaism is reduced to merely an awareness of antisemitism. Judaism ceases then to be a civilization and becomes a complex.

(Mordecai Kaplan)

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אלו ואלו דברי אלהים חיים הן

Both this and that are the living words of God

Eilu v'eilu divrei Elohim chayim hen

– Talmud tractate Eruvin 13b

Religious School: Everything Is Only “For Now”

As a wise puppet once said: “Everything in life is only ‘for now’.”

I recently looked ahead in my calendar to October 8, and saw an unfamiliar holiday listed alongside Columbus Day: “Indigenous Peoples’ Day.” After a few years of conversations about the questionable history associated with Columbus’ “discovery,” this notion resonated with me. But it can also be difficult to change from our habits and traditions, even when they become noticeably uncomfortable to us. Which title will we use to refer to this occasion in future years? Which one feels “right?”

Following the celebration of our 150th year, it could be tempting to rest on our laurels. But we are Reform Jews – we like to keep things evolving! And if we are honest with ourselves, whether we like it or not, the world will keep changing faster and faster, as Thomas Friedman so eloquently shared with us last winter.

This year’s Lifelong Learning theme is “*Eilu v’eilu divrei Elohim chayim hen*,” which could be translated as “This and that are the words of the all-powerful God.” However, if we interpret that “*chayim*” (life) is referring to “*divrei*” (words), rather than “*Elohim*,” (God), we could alternatively translate it as “This and that are the living words of God.” This approach is not only an example of Reform Jewish learning – finding our own meaning in our traditions – but it also gets to the essence of our theme text itself.

“*Eilu v’eilu...*” refers to an ancient ongoing debate, noted in the Talmud, between two schools of Jewish thought, the students of the scholars Hillel and Shammai. Each group stated that their opinion was the correct one according to Jewish law, and after three long years, finally a divine voice emerged (the voice of reason?) and proclaimed that although Hillel’s students were correct according to Jewish law, both groups’ words were divinely inspired. **What could it mean to consider the words of someone you disagree with to be divinely inspired, alongside your own?**

The follow-up to this proclamation is the understanding that when two groups disagree in our tradition, while one may be considered “correct” at the time, the minority opinion is always preserved. Why preserve that opinion? As we have seen in our own lifetime: things change. **Reform Jewish tradition challenges us to make informed decisions that**

feel right for our time and place in the larger world. Early reformers wanted mixed seating, instruments, decorum and the local language in their services. In recent times, we have brought back some traditions (Hebrew prayer, Zionism) that our fore-bearers abandoned. **What new tradition or ritual might you find meaningful to take on this year?**

In Religious School, we hope that our students will find a sacred space, not only to learn about our tradition, but also to find meaningful ways to make Judaism their own. We continue to strive to provide a warm informal learning environment that is not exactly like school or camp, but evokes qualities of each while emphasizing the importance of conversation and critical thinking as part of something bigger than themselves – a community of lifelong learners. **We are proud that most of our students, when surveyed, claim that they have made new friends, gotten closer to old friends, and have a teacher or teen who cares about them during the past school year – even more so than their parents may realize.**

- 68% of 3rd-8th graders say they made a new friend (versus 48% of parents)
- 67% of 3rd-8th graders say they got closer to an older friend (versus 57% of parents)
- 73% of 3rd-8th graders say “there is a teacher that cares about me”
- 46% of 3rd-8th graders say “there is a teen that cares about me”

Our teens model the concept of being part of a lifelong learning community as they work as *Madrachim* (teacher assistants), continue to learn with our clergy on Wednesday nights in Crown Family High School, rally around causes they believe in, and organize their own youth group events. We hope that parents will also find a space for their own continued Jewish learning, with other families or adults – both as role models, and for your own sake.

We can't say what the future will hold, but we can invest in ourselves by exploring our own values in relationship with each other. And even when we disagree, which we inevitably will, we can do so respectfully, with love for the divine spark in each of us.

-Jay Rapoport, RJE, Director of Lifelong Learning

NEW THIS YEAR!

We are pleased to offer several improved experiences for students and families:

- Revamped family programs, including:
 - **NEW!** JK-4th Grade *Mishpacha* (Family) Camp Getaway
 - *Shabbat Mishpacha* (formerly family-friendly Shabbat)
 - JK-2nd, 4th and 6th Grade *Yom Horim* (Parent's Day) programs
- Revamped Hebrew 1-on-1 Program (formerly Hebrew Assessment)
- Sholomfest: *Eilu v'Eilu* – a day of electives based on this year's learning theme

2018-2019 RELIGIOUS SCHOOL ADMINISTRATION & CLERGY



Rabbi Edwin C. Goldberg, D.H.L.

Rabbi Shoshanah Conover

Cantor Sheera Ben-David

Rabbi Scott Gellman

Jay Rapoport, RJE, Director of Lifelong Learning

Caleb Bromberg, Youth Engagement & Curriculum Coordinator

Rebecca Weller, Lifelong Learning Coordinator

Emma Harmon, Family Engagement & Member Services Coordinator

Dr. Irene Goldstein, Vice-President Lifelong Learning

We have an amazing returning team to support Jewish education at Temple Shalom!

We are excited to move from strength to strength with our full Lifelong Learning team – Jay, Caleb, Rebecca, Emma and Irene – from this past year!

We are fortunate to have Rabbi Scott Gellman continue teaching in our 6th grade and Crown Family High School, and our entire clergy team joining our *T'filot* (prayer) experiences for all ages and partnering in our work to provide a positive meaningful experience for our Religious School students and their families.

Visit www.sholomchicago.org/staff for staff and clergy bios!

About the Religious School of Temple Shalom of Chicago

- **Religious School/Beit Sefer Shalom (Jr. K-7th Grade)**
- **Pathways/Netivot Shalom (8th Grade)**
- **Crown Family High School/Tichon Shalom (9th-12th grade)**

At Temple Shalom we strive to provide an inclusive high-quality Jewish education for students from preschool through high school, enabling them to establish a meaningful and positive Jewish identity. Our program leads students towards an awareness of themselves as Jews and an understanding of their Jewish heritage through instruction centered on a relationship with the divine, Jewish values, ethics, rituals, traditions, and the Hebrew language. We nurture a love of Torah and a kinship with the people Israel. Our goal is to help young people acquire both the knowledge and the desire to be lifelong learners and to live fulfilling Jewish lives.

Family involvement and participation are integral parts of our school program; they demonstrate that Jewish commitment and involvement are lifelong activities and that the family is the cornerstone of Jewish living. Please join us for our family holiday celebrations, *Yom Horim* parent-child learning days throughout the year (see calendar for schedule of events), and Sunday morning adult education classes.

Children of member families are eligible to enroll in **Religious School/Beit Sefer Shalom** which meets Sunday mornings, 9:30 a.m. – 12:05 p.m., September – May. **Sunday** classes are for Junior Kindergarten through 7th grade. **Pathways/Netivot Shalom** for 8th grade students also meets on Sunday morning.

6th grade students participate in a *B'nai Mitzvah* prep course which meets twice weekly. 3rd-5th grade students have the opportunity to participate in our **Midweek Hebrew** program, which offers an additional hour of Hebrew instruction that is crucial to learning language and contributes to stronger Jewish identity and relationships with peers. Students can choose either Tuesday afternoons from 4:30 p.m. to 5:30 p.m. or Wednesday evenings from 6:30 p.m. to 7:30 p.m.

Crown Family High School/Tichon Shalom, 9th-12th grades, meets on Wednesday evenings from 6:15 p.m. to 8:30 p.m.

Religious School/Beit Sefer Shalom Program Overview

Students in Junior Kindergarten through 2nd Grade spend the morning with their teacher in one classroom. Each teacher has at least one *madrach/madrachah* (teacher's aide) from our teen community. Students are introduced to Hebrew in these grades and begin learning the *alef-bet*. Our Music Specialist meets with each class every morning to teach songs about Jewish themes in both Hebrew and English. Junior Congregation, a brief worship experience featuring visits from our clergy and lots of singing, is held once a month at 11:30AM (see dates on page 15). Parents are encouraged to participate in Junior Congregation to nurture your child's spiritual development and join in the fun!

For students in 3rd-7th grade, the schedule on Sunday morning consists of two one-hour instructional periods (one period of Jewish Studies and one period of Hebrew), and a half hour for *T'filah* (prayer) or the occasional special program.

Once a month, 6th-8th graders join Rabbi Gellman and Cantor Ben David for a special student-led *t'filah* (prayer) in our *Beit Midrash*. This gives our upcoming and recent *B'nai Mitzvah* students a chance to lead their peers as they prepare for, and return from, leading our congregation on Shabbat.

About Our Teachers

Our Religious School teachers are adults in the Chicagoland community from all walks of Jewish life. Many of them are young professionals, most are not professional teachers, but all share a passion for teaching children about Judaism. They are excited to inspire the next generation as role models of positive Jewish identity. We invite you to join us on the first days of Religious School to meet your child(ren)'s teachers, and we encourage them to reach out to you via email or blogs with regular classroom updates and discussion points for conversations with your child(ren) about Judaism. We co-host monthly paid teacher training programming after Religious School, in coordination with our colleagues at Anshe Emet Synagogue, to strengthen our teachers' pedagogical and Judaic background.

Inclusion/Learning Specialists

Temple Sholom is committed to providing an inclusive atmosphere for all students. Our goal is to create a successful, inclusive environment in which each child develops a love for Judaism and one another. In order to best achieve this goal, we would like to be able to integrate the same successful strategies used in regular school and home. This creates consistency and ensures that we are accommodating to each child's needs. **Please share any learning needs or issues with us as well as if your child has an IEP or receives resource services.** Our Learning Specialists will reach out to parents and observe students in classrooms in order to help teachers best support students' learning. Should any student require or benefit from one-on-one time with specialists, we will ensure that we are accommodating each child's individual needs.

Parent Communication

Information about Religious School and Youth Group is shared in a variety of formats:

- Monthly "Religious School Matters" e-letter
- Weekly Temple Sholom e-blast
- Event-specific emails
- Emails from teachers
- D'var mailed monthly newsletter
- Mailed postcards
- Elevator & Café bulletin boards
- www.sholomchicago.org
- [Facebook.com/sholomchicago](https://www.facebook.com/sholomchicago)

Jewish Studies Curriculum

Junior Kindergarten/Kindergarten: “Who am I as a Jewish child?”

Through hands-on activities relating to holiday observances and Jewish symbols, students learn what it means to be a Jewish child in the context of the home, the family, and the synagogue. They are introduced to basic *b'rachot* (blessings), Hebrew songs and words, and Torah stories. A snack is served and students get to enjoy Jewish music and movement, learning Hebrew letters, stories, and art projects. Parents are invited on a monthly basis to join our Junior Congregation, an age-appropriate family worship experience in our sanctuary led by our clergy during the last half hour of school.

Grades 1-4

In grades 1-4 our lessons are largely based on the CHAI Curriculum, developed by the Union for Reform Judaism (URJ). The CHAI lessons follow a curriculum model known as “backward design,” as outlined in the book *Understanding by Design (UbD)* by Wiggins and McTighe, and published by the [Association for Supervision and Curriculum Development \(ASCD\)](#). This approach, and that of the CHAI curriculum, is designed so that student learning will go beyond the specific classroom activities and will reach a deeper enduring understanding, establishing the basis for later Jewish learning and living. The CHAI curriculum is based on a set of learning objectives (called “enduring understandings”) that define what it means to live a full Jewish life, as expressed in *Pirke Avot* (Wisdom of our Ancestors): The world rests on three things: the study of *Torah*, *Avodah* (worship), and *G'milut Chasadim* (deeds of loving kindness).

Torah: Torah is an ongoing dialogue between the text and its students. Torah is real in our daily lives; it goes with us wherever we are. Developing the skills to study Torah is essential to integrating Torah into our lives.

Avodah: Avodah is the work we do to find sacred connections to God, community, and self. Engaging in the work of *avodah* can bring order, beauty, meaning and insight to our lives and our community.

G'milut Chasadim: We have a responsibility to perform personal acts of *g'milut chasadim* to make the world a better and holier place.

Each grade level of the CHAI curriculum interprets these “enduring understandings” in an age appropriate manner:

First Grade: CHAI Curriculum Level 1: Bereshit, Holidays, My Community

Torah: I am part of the ongoing story of Torah and the Jewish people

Avodah: My Jewish acts help me discover the beauty and order of sacred time and my place in the Jewish story.

G'milut Chasadim: I am a part of the ongoing story of the Jewish people when I perform acts of *g'milut chasadim*.

Second Grade: CHAI Curriculum Level 2: Shemot, Feeling Connected to God, Mitzvot

Torah: The Torah teaches me how to be part of the Jewish People

Avodah: Jewish stories, celebrations and rituals help me understand and express my relationship with God.

G'milut Chasadim: We make the world a better place by performing acts of *g'milut chasadim* in our everyday lives.

Third Grade: Holiness Curriculum adapted from CHAI Curriculum Level 3: Vayikrah by Caleb Bromberg, Kendra Gerstein, and Sarah Kemenetsky;

Torah: An in-depth study of ritual and worship traditions for all holidays in *Vayikrah*.

Avodah: Holy people, places, objects, times, and actions.

G'milut Chasadim: Practicing and studying *Tikkun Olam*, how to mend a broken world.

Fourth Grade: CHAI Curriculum Level 4: Bamidbar/Dvarim (Am Yisrael, Eretz Yisrael, Medinat Yisrael), Kavanah and Keva, Accepting Differences in Each Other

Torah: With the promise of a holy land (*Eretz Yisrael*), we as a holy people (*Am Yisrael*) have a responsibility to work towards becoming holy by observing the *brit* (covenant)

Avodah: *Keva* and *kavanah*, the fixed order of worship and the personal intention we bring to prayer, are complementary aspects of Jewish worship, combining to help us to make sacred connections

G'milut Chasadim: We have a responsibility to perform acts of *g'milut chasadim* for the people we encounter in our daily lives.

Grades 5-7

In grades 5-7, students explore Jewish values and rituals, in the context of Reform Judaism as well as our local Jewish community. In addition to their continued study of modern Hebrew, students will learn to read and chant the prayers they will lead in their *B'nai Mitzvah* services as well as study the meanings and origins of our liturgy. These years are full of leadership opportunities within and beyond the Religious School.

Fifth Grade: Jewish Life Cycle

Life Cycle Events: Students will study Jewish life cycle events, including *Brit Milah*, *B'nai Mitzvah*, Marriage, Conversion, and Death. Students will learn what it means to participate in these events and engage in simulations of age-appropriate aspects of them in class.

Sixth Grade: Mechina l'B'nai Mitzvah with Rabbi Scott Gellman

My Jewish Journey: Students will explore the responsibilities that come with being counted as a member of our community, develop the skills to chant their Torah and Haftarah portions, and engage with our sacred texts.

Tfilah: During the hour of midweek class, students will get an in-depth look at each of the major prayers in our worship service. They will learn not only the vocabulary, meanings and choreography of the prayers but also their origins and significance.

Modern Hebrew: Students continue their study of conversational Hebrew with the goal of being able to communicate on a basic level when they visit Israel in 8th grade with *Ta'am Yisrael!*

Seventh Grade: Modern Jewish History: The Reform Movement, Zionism, and The Shoah

This class covers Jewish history from the beginning of modernity to present day. This time period encompasses the rise of the Reform Movement, Jews' struggle with citizenship, peoplehood and identity, the Holocaust, the birth of the modern State of Israel, and the current accomplishments and challenges of the state. Students will continue their study of conversational Hebrew with the goal of being able to communicate on a basic level when they visit Israel in 8th grade with the *Ta'am Yisrael* Chicagoland community trip to Israel! They will be exploring modern Israel one city at a time while learning the vocabulary necessary to navigate the major attractions in those cities. We also offer an optional Wednesday night advanced Hebrew class for students who are excited to further their study of conversational Hebrew.

Multi-Grade Electives

Several times throughout the year, with our fall SholomFest and our winter *Tarboot v'Omanut* Israeli Arts & Culture Festival, we break up the routine by offering students the opportunity to choose their own course of learning through elective *chugim* (activities). This allows students to take ownership of their learning and to cultivate relationships with peers, teens and teachers beyond their classroom or grade, to get to know the cohort they will eventually be part of in youth group and Crown Family High School.

Hebrew Curriculum

Our Hebrew curriculum focuses on two interrelated skills: Hebrew reading and building blocks of Jewish liturgy; and foundations of modern Hebrew. A student who completes our Hebrew program should be able to:

- read any pointed Hebrew text
- participate actively in Reform worship
- explain the meaning of the individual prayers and Hebrew Values Vocabulary from those prayers
- form simple Modern Hebrew sentences based on limited essential vocabulary

While Hebrew is introduced to students through pre-primers in Kindergarten, 1st and 2nd grades, beginning in 3rd grade our students have an hour of Hebrew on Sundays and are strongly encouraged to attend an additional midweek class. Students have specific learning goals for each grade and class. The expectations for midweek students, in terms of both the amount and the depth of material in which they become proficient, are corollary to the amount of learning time they have. For example, 3rd grade midweek students are expected to master the *alef-bet* by the end of December, while Sunday-only students are expected to master it by the end of March. Similarly, the depth of and breadth of the learning of the prayers will be greater for the midweek students. **Students attending midweek master more prayers, with deeper understanding of their meaning than students in the Sunday-only program. They also build deeper connections with peers and teachers, have stronger confidence in their Hebrew abilities, and, according to studies, develop an overall more positive Jewish identity.**

Students receive 1-on-1 support and evaluation at various points throughout the year. Students are expected to master each prayer (i.e., read fluently and without mistakes) and learn key vocabulary before moving on to the next prayer.

In an effort to develop and encourage use of some basic Hebrew vocabulary, we have created a “No-Translate List” of Hebrew words. Each week, students learn a *Milat hayom* (word of the day) that focuses on classroom vocabulary, holidays and the like. After a word has been taught, students and teachers are encouraged to use only the Hebrew for that word. The No-Translate list, included at the back of this guidebook, will expand throughout the course of the year until students and teachers are using at least 20 new Hebrew words in their day-to-day vocabulary. Ask your child(ren) to tell you the *milat hayom* after Religious School each week!

Social Justice Curriculum

Tzedakah

A sense of responsibility for and toward others is a value we teach through a weekly collection of funds (usually between \$1-\$5 each week). Students vote to send donations to many of the organizations represented in our *Olam Hamitzvot* Mitzvah fair. Each student is encouraged to bring some contribution each week. Throughout the 2017-2018 school year, we raised over \$600 for charities around the city and nation!

Feed the Hungry

5th-7th graders have the opportunity to assist with Temple Sholom's long-standing "Feed the Hungry" program. This meaningful community project has run continuously at Temple Sholom for over 25 years! On the 2nd and 5th Sundays of every month, congregants gather to assemble lunches for distribution at a west side church. Jewish congregations in the city and suburbs have partnered to ensure that meals are delivered to the church continuously every Sunday afternoon year-round. At Temple Sholom, volunteers form an assembly line in Bettie Port Hall and make 200 bag lunches in less than 1 hour, which are driven over to our church partner, Greater Bethlehem Healing Temple. On their assigned day, students will meet their teacher in Bettie Port Hall at 9:30 AM and pack lunches during the first 20 minutes of Religious School.

Mensch Circles

The purpose of Mensch Circles, an old idea with a new name, is to:

- build a *Menschlikite* community, shaping relationships around Jewish values
- intentionally slow down and communicate more thoughtfully
- allow each participant to be seen, heard and known
- enable participants to bring their best selves into the circle and to class

In coordination with Precious Blood Ministries, Rabbi Conover meets with 1st & 2nd grade families as well as 3rd, 4th, 6th, 7th, 8th and 9th-12th graders to share this vital work.

Mitzvah Fair

Our annual *Olam Hamitzvot* Mitzvah Fair is an opportunity for our pre-and-post *B'nai Mitzvah* students to showcase their personal B'nai Mitzvah projects to the wider Religious School community. Additionally, the Mitzvah Fair brings together social justice organizations from around Chicago to engage with students and community members, explain more about the work they do, and provide opportunities for involvement. Organizations such as PAWS, National Runaway Hotline, Cradles to Crayons, and Special Olympics often send representatives, and the Mitzvah Fair coincides with International Good Deeds Day where 6th-8th graders have the opportunity to attend an off-site Mitzvah project after Religious School. The Mitzvah Fair culminates with our students deciding where they would like to send the largest chunk of *Tzedakah* (literally "righteousness," but often translated as "charity") they have raised over the year. Every organization that attends the Fair receives a donation.

Experiences for Youth & Teens

Youth Group at Temple Sholom

Our youth programs offer students the opportunity to connect socially and build Jewish friendships in an informal setting. Our three groups are *Chavrei Shalom* for students in 3rd-5th grade, *Noar Shalom*, 6th-8th grade, and *Orr Shalom*, our high school youth group. Junior youth groups have several events each year and *Orr Shalom* holds monthly events. 3rd-7th graders have the weekly opportunity to socialize or work on homework in our "Kef (fun) Club" with our Youth Engagement & Curriculum Coordinator Caleb Bromberg in our Clonick Youth Lounge before and after Midweek Hebrew on Tuesdays, 4-4:25 PM and 5:30-6 PM, and on Wednesdays, 6-6:25 PM. Snacks and pizza are available for purchase on a daily or annual basis via sholomchicago.org/register.

8th Grade Pathways/*Netivot Shalom*

Netivot Shalom/Pathways is designed for the transition year between *Bar/Bat Mitzvah* and the Crown Family High School. Students explore their identity as young teenagers, as Jews, and as members of the Jewish community. During Sunday classes from 9:30 a.m. -12:05 p.m., students will plan and implement projects in the community, connect with other Jewish teens in the city, and participate in our *Madrachim* High School Teacher Assistant training program. The curriculum focuses on six content areas:

- Jewish and Teen Identity
- Foundations of Social Justice
- Stereotypes and Isms
- Judaism and Urban Poverty
- Leadership
- Exploring Jewish Chicago

8th grade students have opportunities to serve as leaders in the religious school, for example, assisting in midweek Hebrew classes through our Midweek *Madrachim* program, helping to plan and lead the annual 5th-8th grade retreat, helping to run the Purim Carnival, share their *B'nai Mitzvah* projects with younger students at our *Olam Ha-Mitzvot* Mitzvah Fair and leading other synagogue programs. Additionally, students will participate in *Ta'am Yisrael* – an 8-day Chicagoland community 8th grade trip to Israel taking place February 17-24 and March 24-April 1. Students are also invited to serve as "midweek *Madrachim*" (see below) in weeknight Hebrew classrooms. Throughout the year, students will explore Lakeview Jewish community institutions together with 8th grade students from Anshe Emet Synagogue on the following dates:

- October 14: Urban Poverty Program
- December 9: visit to the ARK
- December 16: host at Temple Sholom
- February 10: visit Anshe Emet Synagogue
- May 5: visit Anshe Sholom & Milt's BBQ

Crown Family High School/Tichon Shalom

Crown Family High School/Tichon Shalom program, leading to a "Senior Seminar" and Graduation/Kabbalat Torah ceremony at the end of 12th grade, is open to students in grades 9 through 12, whose parents are Temple members. Teens meet on Wednesday evenings with our faculty consisting of the Rabbis, Cantor, Director of Lifelong Learning, and Youth Engagement & Curriculum Coordinator. The evening begins with dinner discussion and social time, followed by *Ma'ariv* (Evening Worship), and a class session. This year's curriculum, based on our educational theme, *Eilu v'Eilu*, will be taught by Caleb Bromberg and Rabbi Scott Gellman, along with other members of our clergy and special guests. Students have the opportunity to suggest their own topics of discussion throughout the year, and teens are always welcome to stop by and try it out!

The goals of the program are:

- **To provide the students with a welcoming, safe, social environment in which to connect to other Jewish teens, the Chicago Jewish Community, clergy, and to Temple Shalom.**
- **To provide students an opportunity to explore, adapt, solidify, and/or change their own Jewish beliefs, practices, and traditions.**
- **To generate enthusiasm for the depth and breadth of Jewish culture, love for the Jewish people and our way of life.**
- **To provide students with the tools to function as articulate, socio-politically aware Jews on the college campus and beyond.**

Madrichim Teacher Assistant Program

Madrichim (teacher's aides) are 8th-12th graders who help out in Religious School classrooms or our office on Sunday mornings, during Midweek Hebrew, and/or Junior Youth Group events! All Temple Sholom high school students are eligible to apply for this opportunity to earn money or service learning hours while making a positive impact upon younger students as mentors and role models. We offer *Madrichim* training in our 8th grade Sunday class as well as regular check-in lunches after school with Rabbi Gellman and Youth Engagement & Curriculum Coordinator Caleb Bromberg. Participation in this program keeps teens connected to their Jewish community and helps them to be stronger candidates for summer jobs and stand out on college applications.

8th Graders have the opportunity to practice and hone the skills learned in their Sunday *Madrichim* (teacher assistant) training class during Midweek Hebrew on Tuesdays and Wednesdays. Midweek *Madrichim* will be placed in a classroom or the Religious School office and be given further training, leadership roles, and opportunities to apply their learning from Sunday class. 8th Grade students can opt to be Midweek *Madrichim* on Tuesdays from 4-5:30 PM or Wednesdays from 6-7:30 PM. Participation in the 8th Grade program on Sundays is highly recommended, but not required to participate in the Midweek *Madrichim* program.

High School application: sholomchicago.org/crown-family-hs

8th grade application: sholomchicago.org/youth-group

L'taken Teen Social Justice Seminar at The Religious Action Center (R.A.C.)

High school students have an amazing opportunity to travel to D.C. with Temple Sholom teens, clergy, and educators to learn how to **lobby on Capitol Hill** about issues they are passionate about, as part of the *L'taken* Social Justice Weekend Seminar for teens at our Reform movement's lobbying organization, the Religious Action Center (RAC). This is a chance to **make a difference both at the national and local level!** Our clergy and educators have attended this trip many times and have seen that it is a transformative culminating experience for all who attend. Teens can earn **35 hours of community service** for participating in this social justice program and there will be ample time for socializing, touring, and learning about the Reform Jewish perspective on various topics **with hundreds of other Reform Jewish teens!**

Retreats at Olin-Sang-Ruby Union Institute

The Reform movement's original overnight camp, Olin-Sang-Ruby Union Institute (OSRUI), offers one of the finest Jewish recreational experiences in the country, and the unique opportunity for children to see their "camp friends" at Sunday School! Children learn by doing, and immerse themselves in a camping experience that teaches, in practical and fun ways, the positive attributes of Jewish life and tradition, while offering all the joy of summer camp (sports, swimming, horseback riding, water skiing, etc.). Our clergy and educators serve as *segel* (faculty) for the camp.

Each year we offer a number of retreat experiences for our students and families at OSRUI. These allow deeper connections to foster through singing, shared meals, learning and spending Shabbat together.

NEW! JK-4th Grade Mishpacha (Family) Camp Getaway – December 14-16, 2018

Connect with other families, our clergy and staff while enjoying the magic of Shabbat at camp!

5th-8th Grade Youth Retreat – November 9-11, 2018

A weekend to strengthen connections to our community, deepen friendships and enjoy camp!

9th-12th grade Orr Shalom retreat – December 14-16, 2018

An opportunity for teens to experience a weekend planned and led by our youth group board.

OSRUI Camp Scholarship

Temple Sholom has a long history of providing a special subsidy for member families who might have trouble paying full tuition for OSRUI. Additional funds may also be available from other sources. Students must be in good standing in the school for the current year and must register and complete the following school year to be eligible for a subsidy.

Many families can afford full tuition to camp. Others may even be able to assist needier families as they struggle to provide meaningful enrichment for their children. Please consider your own situation, and your ability to help others. If possible, consider a gift to provide scholarship funds to make camp available to all. For more information, contact Director of Lifelong Learning Jay Rapoport at jay@sholomchicago.org.

Experiences for Families

Junior Congregation

Our Director of Lifelong Learning, along with members of our clergy and our Music Specialist, leads a monthly Junior Congregation for JK through 2nd grade students.

Parents are encouraged to join us for this service geared towards the children at 11:30 AM to share in their children's spiritual development on the following dates:

- October 14
- November 4
- January 27
- February 24
- April 7
- May 5

Consecration

Each year, we invite families of students up to 3rd grade who are beginning their Jewish education to celebrate this important milestone in a special ceremony called Consecration. Parents recite a special prayer and the clergy bless our consecrants, who also receive a miniature *Torah* scroll and a certificate to mark the occasion. This year consecration will happen in conjunction with *Simchat Torah* on **Sunday, September 30 beginning with a family dinner at 5 PM.**

Yom Horim – Parent/Child Learning Days

Every Religious School/*Beit Sefer Shalom* grade has a *Yom Horim* (Parents' Day) during the school year, when parents have the opportunity to join their children for a day of learning and fun. We hope that every student will be able to share this experience with a parent. We therefore ask that you reserve this time on your calendar for the following applicable dates. Reminders will be sent to families during the year, however please note that parent attendance is not required for children to participate. JK-2nd grade parents are invited to stay afterward for Junior Congregation at 11:30 AM. 3rd, 5th, 7th and 8th grade parents are invited to join students for a *Yom Horim* trip.

JK-1st, 4th and 6th grade parents are invited to learn with our clergy about topics related to their children's classroom curriculum.

- JK & K: Nov. 4, 9:45-11 AM
- 1st Grade: Dec. 2, 9:45-11 AM
- 2nd Grade: Jan. 27, 9:45-11:30 AM
- 3rd Grade: Mar. 31, 9:30 AM-noon
- 4th Grade: Mar. 3, 9:45-11:30 AM
- 5th Grade: Apr. 28, 9 AM-12:15 PM
- 6th Grade: Feb. 24, 9:45-11:30 AM
- 7th Grade: Feb. 3, 8:45 AM-2:00 PM to IL Holocaust Museum
- 8th Grade: December 9, 10 AM -1 PM

Shabbat Mishpacha* and Birthday Blessings

At *Shabbat Mishpacha**, families are invited to a congregational dinner, and children join the clergy on the *Bimah* for Kiddush and lead *Shabbat* prayers or songs. This is an opportunity for children to gain comfort in the sanctuary and leading on the *Bimah* from an early age. Babysitting is available for younger children in the Moadon.

SHABBAT MISHPACHA SCHEDULE

- 5:30 – 6:15 PM – Congregational Dinner & *Shabbat* Blessings
- 6:15 – 7:30 PM – Congregational *Shabbat* Service
- 6:30 PM – Activities for children in the Moadon
- 7:15 PM – Dessert Oneg

*Shabbat Mishpacha** is appropriate for children of all ages. Moadon activities are appropriate for children 18 months – 7 years, and older children are encouraged to remain in the service. A family cost of \$25 is requested to offset the cost of the dinner or purchase a “season pass” for \$118 – register online at sholomchicago.org/register.

Each month we will feature a particular grade (JK–12th) to encourage families with children in that grade to share *Shabbat*. Day school and religious school students alike will be invited to the *Bimah* to lead the congregation in *Shabbat* songs, blessings and prayers. Of course, families with children of all ages are invited to attend each month.

SHABBAT MISHPACHA* CALENDAR

- Aug. 23 – Welcome Back Shabbat!
 - Oct. 19 – Featuring 3rd & 4th Grades
 - Nov. 16 – Featuring 5th & 6th Grades
 - Jan. 18 – Featuring JK and Kindergarten
 - Mar. 1 – Featuring 1st & 2nd Grades
 - May 17 – Featuring 7th & 8th Grades
 - June 14 – Featuring a camp sendoff
- *formerly “family-friendly Shabbat”

Birthday blessings take place during our *Shabbat* Services on the third Friday night of every month. Our Rabbis and Cantor bless members of the congregation who have birthdays that month. This is a wonderful opportunity to attend worship so that you and your children experience being part of our congregational family.

Family Holiday Celebrations

We look forward to celebrating the Jewish Holidays with families at Temple Sholom this year! Please join us for the following events:

- **Simchat Torah** – Sunday, September 30, 2018, 5-7:30 PM
- **Chanukah** – Sunday, December 2, 2018, 11:15 AM-noon
- **Purim** – Sunday, March 17, 2019, Shpiel at 9:30 AM followed by carnival at 11:30 AM

Adult Education

At Temple Sholom we offer a robust catalog of adult education opportunities. On Sunday mornings while your children are in school, what better way to serve as a role model of lifelong learning than to enroll and learn something new? Taught by our clergy and community members, available topics include Hebrew, *Talmud*, modern and ancient Jewish history, Jewish text, short stories, spirituality and more! We also offer experiences like yoga, klezmer and walking groups. **Start on the first day of Religious School with a walk with Rabbi Goldberg!**

In addition to Sunday classes, we also offer:

- Monday evening Introduction to Judaism and A Taste of Judaism classes
- Monday evening monthly film screenings & discussion
- Tuesday morning weekly *Talmud* study with our rabbis
- Wednesday morning weekly discussion group with our clergy/education team
- Friday monthly downtown lunchtime *Talmud* study with Rabbi Goldberg
- Shabbat morning Torah study minyan with clergy

For details about our adult education curriculum visit sholomchicago.org/adult-education or contact rebecca@sholomchicago.org.

School Policies

In order to achieve the goals we have for your children, the following policies have been established. All of these policies come under the category “creating a positive environment for learning.” Please do your best to adhere to these policies and to explain them to your children so as to maximize our ability to teach effectively and influence for a lifetime.

Our Expectations of Students

As part of the partnership between the parent and the school, parents will ensure that their child(ren) meet these expectations:

1. For the safety of all students, it is important for children to conduct themselves in a respectful manner and follow given instructions.
2. The Temple is a place of worship, and the building—both inside and outside—must be treated as such. The sanctuary is to be regarded as the special place it is; boisterous or mischievous behavior in the sanctuary is inappropriate.
3. Respect is due to teachers, and students are expected to abide by and follow directions or rules made by the teacher in their classroom. In the event that an individual problem arises, the teacher of the class has the right to deal with the students in a manner deemed appropriate by the teacher and the school. This may include a reprimand or special assignment.
4. If a student's conduct or attitude becomes too disruptive, and the teacher determines that the student's continued presence (either temporarily or permanently) in the class is not appropriate, the student shall be referred to the Director of Lifelong Learning for counseling and discipline, and the parent will be contacted.
5. The minimum of class work and completion of any assignments required before a student may advance to the next grade will be determined by the teacher and Director of Lifelong Learning.

Attendance

A successful Religious School experience is a partnership between the family and the synagogue; one important component is the family's commitment to regular attendance. Students who attend sporadically will have difficulties academically and socially.

Attendance at all sessions is expected. We expect students to be in class on time, and to remain through to the school end of the school day. A minimum attendance is required. **If a student is falling behind we may share some materials with parents to review at home.** Students preparing for *Bar/Bat Mitzvah* are expected to maintain excellent attendance and to complete the school year.

If your child must miss more than one day of religious school, it is important that the Religious School Office is notified as soon as possible, and that absences be confirmed by a parent.

Cell Phones/Technology in The Classroom

Our Religious School Parent Committee has crafted and endorsed a classroom technology policy:

We understand that some students may bring cell phones and other technology with them to class. These devices must be put away during class; we provide iPads for student use as needed. If a student uses a personal device during class, it will be collected until after class ends. Please help to support our teachers by reinforcing this policy with your child(ren) and avoiding contacting students directly when they are in class. The best way to get a message to a student is by calling the Religious School office at 773-435-1545 or emailing rebecca@sholomchicago.org.

Drop-Off

We have limited time with your children, and every minute counts! Please have students at the Temple a few minutes before class starts so they can get to their classrooms on time. Late students disrupt the entire classroom. You may walk your child(ren) in or drop them off if they are comfortable getting to class on their own. **Please make sure that your children are in their classrooms and ready to learn by 9:30 AM!**

Early Pick-Up

We ask for your cooperation regarding early pick-up. Students will not be released without prior arrangements made through our office. If it is necessary for your child to leave early, please contact rebecca@sholomchicago.org and include child(ren)'s name(s), grade, time and reason for the early pick-up. The child(ren) will be sent downstairs at the appropriate time to wait at the security desk for a parent to arrive. If a note is not provided, then a staff member will call a parent or guardian before releasing a child.

We are responsible for the safety and security of all children during the hours they are at Religious and/or Hebrew school, and we take this very seriously.

Note to parents of teens: Even though many high school students come and go on their own, they may NOT leave early on Sundays without a note from a parent. We are responsible for the safety of all students, and cannot allow students to leave early without parental permission, no matter what the circumstance.

Religious School Schedule

Sunday School	Grades JK-8	Sunday	9:30 AM – 12:05 PM
Midweek Hebrew School	Grades 3-6	Tuesday	4:30 PM – 5:30 PM
Midweek Hebrew School	Grades 3-7	Wednesday	6:30 PM. – 7:30 PM
Crown Family High School	Grades 9-12	Wednesday	6:15 PM – 8:30 PM

Upon arrival to the Temple, all JK–8th grade students should proceed directly to their classrooms.

Class periods on Sundays for grades 3-8 are:

First Period	9:30 AM – 10:30 AM
<i>T'filah</i>	10:30 AM – 11:00 AM
Second Period	11:00 AM – 12:00 PM
Dismissal	12:05 PM – 12:15 PM

School Closings

Although we will try to notify all families by phone if school is canceled for any reason, in the event of bad weather, we suggest that you check [EmergencyClosings.com](https://www.emergencyclosings.com) for school closing information. You can also sign up at this site for automatic notification of a school closing. More details regarding access to school closing will be sent in a separate mailing in late fall.

Financial Support

We never want Jewish education to be a financial burden. Each year we have a limited number of scholarships available for Religious School. Please contact our Executive Director Jeremy Perlin at jeremy@sholomchicago.org.

Sunday Dismissal Procedures

Sunday pick-up:

The following dismissal procedure will be used every Sunday (but not midweek Hebrew). Please be patient and follow the directions of those overseeing traffic to ensure everyone's safety. **You may sign up with your online school registration to pick up by driving, walking, or independent release (5th grade & up).**

Dismissal begins at 12:05 PM. The entire dismissal process usually takes between 10 and 15 minutes.

- Children being picked up by car will wait in Bettie Port Hall.
 - To ensure a smooth dismissal we ask that parents wait outside or in the Stratford lobby
- Children regularly walking home with an adult will be dismissed from the Lake Shore Lobby entrance
 - To sign up as a weekly walker from Lake Shore Lobby, indicate in your online registration
- Children in 5th grades and higher (and younger siblings) with a written parent release are permitted to leave the building on their own to meet an adult at a previously determined location away from Temple premises. **Visit sholomchicago.org/beit-sefer to register for Independent Release.**

Each family is assigned a pickup number and given a card with your number to display on your dashboard (for drivers) or in hand (for walkers in Lake Shore Lobby) – **pick up your card on the first day of school!**

- If you regularly carpool with another family please indicate in your online registration
- If students are going home with a different carpool than usual, please email rebecca@sholomchicago.org

Please be consistent in your pickup practices so that your child(ren) will be waiting in the proper place:

- If you regularly drive but happen to be in temple, display your number at the entrance as usual
- If you are usually in the building, register online to be a weekly walker
- If you usually walk but happen to drive, park and walk in

Pick-up for **JK through 3rd grade students** (without siblings in 4th-8th grades) is at Cornelia St. entrance.

- Take Broadway to Cornelia, go east and drive to the Temple exit, ***staying as far to the right as possible while waiting***. A staff member will come to your car to see your number, will escort children to cars, and assist them in getting in. We have a loading zone allowing you to pull up to the curb.
- If you are running late and do not see anyone at the Cornelia exit, proceed to the Stratford side of the building. For security reasons, the Cornelia doors only remain open while there is a line of cars for pickup.

Pick-up for 4th-8th grade students, along with younger siblings (if any) is at the Stratford St. entrance.

- Approach on Lake Shore Drive from the North, and go west on Stratford to the Temple entrance on the right, lining up your car as far to the right as possible so other vehicles can pass on the left. A staff member will come to your car to see your number and will escort children to the car.

Please note: Cars will NOT be allowed to turn left onto Stratford, coming from South!

All students are required to stay with their teachers and cannot meet you in the temple lobby or in front of the building, as it only creates congestion, making it difficult for the *madrichim* to bring other students out to their cars. For safety reasons, students will **NOT** be allowed to leave school unescorted.

If you must enter the building, please park in the Stratford lot. Otherwise, please stay in your car. Under no circumstances should you leave your car unattended in the pick-up line.

These procedures are in place for many reasons, but the most important being the safety of your children. If you have any questions about these procedures or would like to volunteer to help things run smoothly, please contact Director of Lifelong Learning Jay Rapoport at 773-435-1544 or jay@sholomchicago.org.

7 Steps to A Quicker Dismissal Process

- 1) Be patient – dismissal begins at 12:05 PM (classes end at noon and children need to walk downstairs).
- 2) Go to the correct location – JK-3rd on Cornelia, 4th-8th and their siblings on Stratford, signed-up weekly walkers in Lake Shore Lobby, Independent Release wait at a predetermined off-site location (not car line).

- 3) Wait outside (or in Lake Shore Lobby) – line up in your car or outside the door. Please don't come into Bettie Port Hall or leave your vehicle in the loading zone (at any time).
- 4) Display your card (the whole time) – your numbered card helps identify you when you arrive AND get your child(ren) to you.
- 5) Be nice to *Madrichim* – we love our teens and hope your child(ren) will join their ranks someday!
- 6) Set up a carpool or shop and park at local businesses to help make the line shorter.
- 7) Keep perspective – it takes about 15 minutes on Sundays to dismiss nearly 400 students. Think of how long it takes your family to get out of the house! We appreciate your cooperation in making this a safe and friendly experience for all involved.

And when your children do get to you, ask them what their favorite part of the morning was, and engage with them on what they learned. We are constantly striving to do better, but most importantly, our goal is to get students out safely, and every little bit of cooperation helps.

Independent Release (“IR”) Policy

Temple Sholom Religious School holds the safety of its students paramount. With written parent permission and subject to Temple Sholom approval, students in grades 5 and over will be allowed to leave the building independently at 12:05 p.m. after Religious School classes end. If a younger student has a sibling in grade 5 or above, a parent may also give permission for the younger child to leave with the older, subject to Temple Sholom approval. IR students must meet parents/guardians at a pre-determined location and not walk outside and wait for the parent/guardian to pull up. Any IR younger siblings will only be allowed to leave with the older sibling; if the older sibling is absent, the younger child will have to wait inside for adult pick-up. Parents must complete an online release form to cover the entire school year and specify which child/children it covers. Parents/guardians should discuss with their children where they are allowed to go after school, the routes they can and cannot take and at what streets they can cross Inner Lake Shore Drive. **Visit sholomchicago.org/beit-sefer to register for Independent Release.**

Please note, if Temple Sholom agrees to independent release, after children leave the Temple Sholom building, Temple Sholom staff including security personnel will not monitor or be responsible for children's safety.

Midweek Dismissal

Midweek Hebrew students walk downstairs with teachers and wait outside or in the lobby with our security officers and educators.

Temple Sholom Religious School - No Translate List

בית ספר שלום - מילון שלא לתרגם

Class	ki-tah	כִּיתָה
Holiday	chag	חַג
Book	seh-fer	סֵפֶר
Thank you	to-dah	תּוֹדָה
Please/You're welcome	b-va-ka-sha	בְּבִקְשָׁה
Bathroom (lit. "services")	she-ru-teem	שֵׁרוּתִים
Celebration	sim-cha	שִׂמְחָה
Desk/Table	shool-chan	שִׁלְחָן
Chair	ki-seh	כִּסֵּא
Pencil	ee-pa-ron	עֵפְרוֹן
Family	meesh-pa-cha	מִשְׁפָּחָה
Art	o-ma-noot	אָמְנוּת
Community	k-hee-la	קְהֵלָה
Prayer	t'fee-lah	תְּפִלָּה
Office	mees-rad	מְשֻׁרָד
Outside	ba-chootz	בַּחוּץ
Teacher (f/m)	mo-rah/mo-reh	מוֹרָה / מוֹרֶה
Student	tal-meed	תַּלְמִיד
Library	sif-ree-yah	סִפְרֵיָה
Commandment	mitz-vah	מִצְוָה
Music/Singing	shee-rah	שִׁירָה
God (lit. "The Name")	ha-shem	הַשֵּׁם
Head	rosh	רֹאשׁ
Prayerbook	see-dur	סְדוּר
Sanctuary	beit t'fee-lah	בֵּית תְּפִלָּה
Yarmulke/Head covering	kee-pah	כִּפָּה
Mom & Dad	ee-ma & ah-ba	אִמָּא & אָבָא
Hello/Goodbye/Peace	sha-lom	שָׁלוֹם

2018-19 Religious School/Youth Calendar

September

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

SEPT.

- 9-11** Rosh Hashanah
10 JK-3rd Grade Rosh Hashanah Experience, 10:30am
17 New Parent Orientation, 6:00pm
18-19 Yom Kippur
19 JK-3rd Grade Yom Kippur Experience, 10:30am
 Teen Yom Kippur Experience, 1:30pm
23 Religious School Opening Day, 9:30am-12:05pm
Orr Shalom (9th-12th Grade) Youth Group Kickoff, 12:15pm
 Erev Sukkot
25 Kef Club Kickoff, 4:00-4:30pm & 5:30-6pm (pizza served)
 Tuesday Midweek Hebrew begins, 4:30-5:30pm
26 Kef Club Kickoff, 6:00-6:30pm
 Crown Family High School begins, 6:15-8:30pm
 Wednesday Midweek Hebrew begins, 6:30-7:30pm
30 Consecration/Erev Simchat Torah Congregational Celebration, 5pm dinner

October

S	M	T	W	T	F	S
	1	2	3	4	5	6
X	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	X			

OCT.

- 7** No Religious School - Chicago Marathon
9 5th-8th Grade Retreat Family Interest Meeting, 5:30-6pm
10 5th-8th Grade Retreat Family Interest Meeting, 7:30-8pm
14 8th Grade Urban Poverty Trip
 Meet the Teachers JK-2 11-11:30am; 3-8 12:30-1:30pm
 Junior Congregation (JK-2nd Grade family service), 11:30am
Chavrei/Noar Shalom (3rd-8th Grade) Youth Group Kickoff, 12:15-2
19 3rd & 4th Grade Shabbat Mishpacha 5:30pm dinner
21 Yom Ruach
 7th Grade Fall Parent Meeting, 9:45am
26-27 Orr Shalom (9th-12th Grade) Youth Group Shul-In
31 No Midweek Hebrew- Wednesday students welcome to attend 10/30

November

S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	X	X	22	23	24
X	26	27	28	29	30	

NOV.

- 4** JK/K Yom Horim (Parents' Day)
 Junior Congregation (JK-2nd Grade family service), 11:30am
9-11 5th-8th Grade Retreat at OSRUI
13 Family Retreat Interest Meeting, 5:30-6pm
14 Family Retreat Interest Meeting, 7:30-8pm
16 5th & 6th Grades Shabbat Mishpacha 5:30pm dinner
18 SholomFest: Eilu v'Eilu
20-25 No Religious School - Thanksgiving Break

December

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
X	24	X	X	27	28	29
X	31					

DEC.

- 1** Noar Shalom (6th-8th Grade) Youth Group, Waveland Bowl, 5:30-7:30
2 1st Grade Yom Horim (Parents' Day)
Chagigat Chanukah Family Singalong 11:15am-12pm
 1st candle of Chanukah
4-5 Midweek Hebrew Family Chanukah Lighting
9 8th candle of Chanukah
 8th Grade Yom Horim (Parents' Day) trip to the ARK, 10am-1pm
14-16 JK-4th Grade Mishpacha (Family) & Teen Retreat at OSRUI
23-Jan 6 No Religious School - Winter Break

revised 9/13/18

2018-19 Religious School/Youth Calendar

January

S	M	T	W	T	F	S
		X	X	3	4	5
X	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

JAN.

- 1-6** No Religious School - Winter Break
13 Religious School resumes/*Tarboot v'Omanut* (Israeli Arts & Culture Festival)
18 JK/K *Shabbat Mishpacha* 5:30pm dinner
20 *Tu Bishvat* Celebration
Chavrei Shalom (3rd-5th Grade) Winter *Chugim* (elective activities), 12:15-1:30
27 2nd Grade *Yom Horim* (Parents' Day)
 Junior Congregation (JK-2nd Grade family service), 11:30am

February

S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
X	18	19	20	21	22	23
24	25	26	27	28		

FEB.

- 3** 7th Grade *Yom Horim* (Parents' Day) IL Holocaust Museum trip, 8:45am-2pm
8-11 *L'Taken* Teen Social Justice Seminar at the R.A.C. in D.C.
10 8th Grade trip to *Anshe Emet*
17 No Religious School - Presidents' Day Weekend
17-24 8th Grade *Ta'am Yisrael* /Taste of Israel Community Trip
24 6th Grade *Yom Horim* (Parents' Day)
 Junior Congregation (JK-2nd Grade family service), 11:30am

March

S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

MAR.

- 1** 1st & 2nd Grade *Shabbat Mishpacha* , 5:30pm dinner
3 4th Grade *Yom Horim* (Parents' Day)
Chavrei/Noar Shalom (3rd-8th Grade) *Hamentashen* Hurrah, 12:15-2pm
6 Taste of Crown Family High School, 6:15-8:30pm
10 8th Grade Parent Meeting
16 Annual Saturday Night *Purim* Carnival Set-Up, 5-7pm (*Erev Purim* March 20)
17 *Purim* Shpiel & Carnival (Religious School Fundraiser), 12:15-2pm
24 7th Grade *Yom Yisrael* (Israel Day)
24-1 8th Grade *Ta'am Yisrael* /Taste of Israel Community Trip
31 3rd Grade *Yom Horim* (Parents' Day) Cradles to Crayons trip, 9:30am-12pm

April

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	X	X	18	19	20
X	22	X	X	25	26	27
28	29	30				

APR.

- 7** *Olam Ha-Mitzvot* Mitzvah Fair
 Junior Congregation (JK-2nd Grade family service), 11:30am
Noar Shalom (6th-8th Grade) *Good Deeds Day* event , 12:15-3pm
 Class Seders
14
16-24 No Religious School - Spring Break/Passover
26-27 *Chavrei Shalom* (3rd-5th Grade) Youth Group Shul-in
28 *Yom HaShoah* Tekes (Holocaust Remembrance Day Ceremony)
 5th Grade *Yom Horim* (Parents' Day) Mikvah trip, 9:30am-12pm

May

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MAY

- 5** *Yom Ha'Atzmaut* Tekes (Israel Independence Day Ceremony)
 7th Grade Spring Parent Meeting, 9:30-10:30am
 8th Grade trip to *Anshe Shalom* & Milts BBQ
 Junior Congregation (JK-2nd Grade family service), 11:30am
14-15 Last days of Midweek Hebrew and Crown Family High School
17 7th & 8th Grade *Shabbat Mishpacha* 5:30pm dinner
 Crown Family High School *Kabbalat Torah* Graduation Shabbat, 6:15pm
19 Last day of Religious School
 Family Closing Sing-Along and Lunch, 11:15am-1pm